

Common Core in Mathematics

Shift 1: Focus

The discussion addresses the benefits of giving the areas of focus articulated in the Common Core the time it deserves in the elementary classroom.

What is Shift 1?	
What does it demand?	
What are the implications for our school/ department/ district as we implement Shift 1?	
What will this mean we have to change about our practice?	

What challenges will we face as we make this shift?	
What would I excise this semester in order to make room for these areas of focus?	
To what extent do I know students who can manage the current assessments but couldn't yet handle the math that follows because they lack the deep conceptual understanding required for the next phase of learning?	